

King's University College at Western University

Psychology 3120G: Altered States of Consciousness: Selected Topics

Professor Barušs

Final Examination

April 10, 2017
9:00 a.m. to 12:00 noon

This examination is graded out of 30 marks and is worth 40% of your final grade.

Part I

Please answer any 10 of the following 12 questions in essay style. Please make sure to include the question number beside each of your answers. Each question is worth 1 mark.

1. Describe the *profundity scale*.
 2. What is the *Toronto blessing*?
 3. What is the difference between *support* and *content* when meditating?
 4. What is the point that Franklin Wolff makes when discussing the *convergent series* $\sum_{n=1}^{\infty} \frac{1}{2^n} = 2$?
 5. Draw the hyperbolic function *substantiality is inversely proportional to ponderability*.
 6. What does the *escalating self* have to do with *Assagioli's egg diagram*?
 7. According to the *theosophical theory*, what happens to a person when she *dies*?
 8. What is *lability*? What happened to lability scores at a *Matrix Energetics* seminar?
 9. What is *pingala*?
 10. What is the distinction between *progressive* and *regressive* pathologies?
 11. What are the *triggers* of *ontic* experiences?
 12. Give an actual example of apparently *channelled* material from the readings or class discussions.
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The examination continues on the next page

Part II

Answer any two of the following four questions in essay style. Your answers must be comprehensive in nature, they must be based on the readings and class discussions, and can include relevant observations from your own experiences. Each question is worth 10 marks.

13. Distinguish between pathology, normality, and exceptional well-being, and give an example of each in the context of altered states of consciousness.

14. Discuss the contention that those who enter altered states of consciousness sometimes appear to encounter other dimensions of reality.

15. What is mathematical yoga? How well does it work?

16. Make up a substantial question (which must end with a question mark) about the course material and then answer that question. Your question cannot be such that your answer substantially duplicates answers that you have written for any of the other questions on this examination. You will be graded for the quality of your question as well as your answer.